

Appendix table 5-25.

Percentage of public schools and instructional rooms having access to the Internet, by school characteristics: 1994, 1997, and 1998

School characteristic	Schools			Instructional rooms		
	1994	1997	1998	1994	1997	1998
All public schools	35	78	89	3	27	51
Instructional level ^a						
Elementary	30	75	88	3	24	51
Secondary	49	89	94	4	32	52
Metropolitan status						
City	40	74	92	4	20	47
Urban fringe	38	78	85	4	29	50
Town	29	84	90	3	34	55
Rural	35	79	92	3	30	57
Percent minority enrollment						
Less than 6 percent	38	84	91	6	37	57
6 to 20 percent	38	87	93	4	35	59
21 to 49 percent	38	73	82	4	22	52
50 percent or more	27	63	82	3	13	37
Percent of students eligible for free or reduced-price school lunch						
Less than 11 percent	40	88	87	4	36	62
11 to 30 percent	39	83	94	4	32	53
31 to 70 percent	33	78	91	3	27	52
71 percent or more	19	63	80	2	14	39

^aData for combined schools are included in the totals and in analyses by other school characteristics but are not shown separately.

SOURCES: National Center for Education Statistics (NCES). 1995. *Advanced Telecommunications in U.S. Public Schools, K-12*. NCES 95-731; 1996. *Advanced Telecommunications in U.S. Public Elementary and Secondary Schools, 1995*. NCES 96-854; 1997. *Advanced Telecommunications in U.S. Public Elementary and Secondary Schools, Fall 1996*. NCES 97-944; 1998. *Internet Access in Public Schools*. NCES 98-031. Washington, DC: U.S. Department of Education, Office of Educational Research and Improvement; and data from the Fast Response Survey System, "Survey on Internet Access in U.S. Public Schools, Fall 1998," FRSS 69, 1998.

See figure 5-18 in Volume 1.

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